

## EYPP Strategy 2016/17

<b>Seaham Harbour Nursery School</b>	
<b>Total no. of 3 &amp; 4 yr olds</b>	82
<b>No. of pupils entitled to EYPP</b>	17
<b>% of pupils entitled to EYPP</b>	21%
<b>Amount received per pupil</b>	£302
<b>Total amount received</b>	£5,134

Our on-entry assessments show many children, including those from the EYPP group start nursery school at significantly below/below age related stages of attainment within PSED, C&L and Physical Development. We also see children whose well-being and self-esteem is particularly low and recognise the highly negative impact this has on their potential to learn.

Through the planned activities all 7 areas of learning and development will be enhanced but greatest impact will be seen across the three Prime areas. These vital primary areas of development are crucial to their wider, subsequent learning and progress.

## Nature of Support 2016/17

- Targeted support across nursery linked to PSED, CLL & Physical through extended and enriched learning activities
- Intervention groups by teaching staff
- Focus on social, emotional and behaviour

ITEM/PROJECT	COST	OBJECTIVE/DESCRIPTION OF ACTIVITY	PREDICTED OUTCOME/EVALUATION/IMPACT
<ul style="list-style-type: none"> <li>• <b>PSED/CLL/PD Intervention - enhanced learning experiences on a weekly basis</b></li> </ul> <p><b>Beach School Project -using the local beach in small groups</b></p> <ul style="list-style-type: none"> <li>• <b>PD/CLL/PSED Physical sport activities with 'SIMPLY SPORT'</b></li> </ul>	<ul style="list-style-type: none"> <li>• £4,500 (1 day per week across the year)</li> <li>• £576 (1X week for 6 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted support to improve the PRIME areas especially concentration, involvement/engagement, social skills, language communication and vocabulary development</li> <li>• Children participate weekly in physical activities to improve the PRIME areas especially physical, engagement, social skills, language communication, listening and vocabulary development</li> </ul>	<ul style="list-style-type: none"> <li>• Children will:               <ul style="list-style-type: none"> <li>○ develop language and communication skills</li> <li>○ develop skills in sharing/turn taking</li> <li>○ raise self-esteem, enjoyment and motivation</li> <li>○ acquire new skills</li> <li>○ participate in group activities outdoors</li> <li>○ engage in a variety of skills based around the 'Beach' including den making, cooking, exploring and investigating</li> </ul> </li> <li>• Children will:               <ul style="list-style-type: none"> <li>○ Participate in group activities developing physical skills and abilities</li> <li>○ develop language &amp; communication skills especially listening and following instructions</li> <li>○ improve and widen literacy skills</li> <li>○ acquire new physical skills</li> <li>○ raise self-esteem, enjoyment and motivation</li> </ul> </li> </ul> <p><b>All children have worked with additional staff and have participated in a range of weekly intervention activities, focussing predominantly on the Prime Areas of PSED, C&amp;L and PD. In addition the Specific Areas of Learning were also addressed through activities.</b></p> <p><b>Work has focussed on enrichment activities eg exploring clay, exploring paint, working in the mud garden, investigating and exploring the local beach including kite making, searching in rock pools, collecting stones and pebbles, model making with pebbles, cooking and den building.</b></p> <p><b>All children completed a 6 week sport programme working with additional staff focusing on PSED, C&amp;L and PD. Children's gross motor, physical, listening and social skills increased over the course of the programme.</b></p> <p><b>Data shows all children have made significant progress from their low entry points in all areas of learning, with a high percentage of the group at ARE or above at the end of the year.</b></p> <p><b>76% of EYPP children at ARE in PSED</b>  <b>63% of EYPP children at ARE in C&amp;L</b>  <b>88% of EYPP children at ARE in PD</b></p>

## Measuring the impact of EYPP spending 2016/17

The table below shows the increase in EYPP children achieving ARE or above (age related expectations) from the beginning of Nursery to the end for the Prime areas of learning.

	ARE/above ARE on entry %	ARE/above ARE on exit %
PSED	16	76
CLL	20	63
PHYS	32	88

2016-2017		
	ENTRY	EXIT
	ON/ABOVE TARGET	
<b>PSED</b>	16	76
<b>CL</b>	20	63
<b>PHY</b>	32	88
<b>LIT</b>	24	50
<b>MATHS</b>	15	56
<b>UW</b>	12	67
<b>EX A</b>	21	59