Seaham Harbour Nursery School



Nursery Newsletter -January 2018

Dear Parents



Happy New Year to you all, we hope you had a wonderful Christmas and we wish you all the best for the coming year.

Our theme this term is 'Lets Investigate,' details of this & ideas for developing this are displayed on the information board in the entrance porch.



Please can you take a few minutes to complete the attached 'Story from Home' sheet about the Christmas holidays and return it to your child's keyworker so it can be added to your child's learning journey.

<u>Tuesday 16th January - Group Photographs.</u>

The photographer will be in school to take the group photographs. <u>Children</u> <u>need to wear school uniforms</u>. Once developed the photographs will be displayed for you to view and order. Individual photographs will be taken in May.



Week Beginning 29th January- Governor Week

Governors will be in school throughout this week, meeting the children & working alongside the staff.



Week Beginning 19th February-Chinese New Year.

To develop the children's understanding & knowledge of different activities we are celebrating Chinese New Year. The children will have opportunities to dress in traditional Chinese costumes, make masks & dragons, learn a dragon dance & eat real Chinese food!

<u>Dogs-</u> Please can we remind you not to bring any dogs onto the school premises. Thank you.



Coats, shoes, wellies, hats, scarves, jumpers, etc-

Please make sure your child's names are inside their clothes, shoes and wellies. We cannot take responsibility for unnamed items as it is impossible to match unnamed items to children.



<u>Inclement Weather</u> - in the event of inclement weather please check the school's website <u>www.seahamharbour.durham.sch.uk</u> & local radio stations for guidance on school closures.



Mobile Phones- Please can we remind you for safeguarding reasons do not use mobile phones in or around the nursery school. (This includes texting, phoning, playing games or taking photographs).

Social Media/ Networking Sites-

As we all know Social networking sites such as Facebook and Twitter are now widely used. This type of media allows people to communicate in ways that were not previously possible. However, such sites can be inappropriately used by some as a means of expressing negative or offensive views about schools and their staff.

Although social networking sites may appear to be the quickest and easiest way to express frustrations or concerns about the School (and those associated with it), it is rarely appropriate to do so. Other channels, such as a private and confidential discussion with the School, or using the School's formal complaints process are much better suited to this.

The School considers the following examples to be inappropriate uses of social networking sites. (This list is non-exhaustive and intended to provide examples only):

- Making allegations about staff or pupils at the School/cyber-bullying;
- Making complaints about the School/staff at the School;
- Making defamatory statements about the School or staff at the School;
- Desting negative/offensive comments about specific pupils/staff at the School:
- Desting racist comments;
- Desting comments which threaten violence.

Please can we ask for you co-operation in following these guidelines when using Social media/ Networking sites.



School Forms - Last Reminder

Have you remembered to apply for a school place for your child to start school next September? The closing date for applications is Monday 15th January. If you have not please see Mrs Scott or Mrs Wilson urgently.

Parent Governors- The school Governing Body have vacancies for 2 Parent Governors. If you are interested in becoming a governor or would like more information on this please can you see Mrs Scott before 2nd February.



Website- Please keep checking this out for information, dates of events & photographs www.seahamharbour.durham.sch.uk

School closes Friday 9th February 2018 for half term and re-opens Monday 19th February 2018

Thank you Mrs Scott

