

# Rhyme Time



**A skill we have been practising at nursery!**

## **What to do: (with an at home twist)**

- **Together with your child choose a toy (puppet, soft toy, hard toy - anything will work)**
- **When your child goes to bed, place the particular toy on, in or under something. In the morning encourage them to find it.**
- **For example, if the spider is on a shoe, your child thinks of a word to rhyme with shoe. (Shoe and Moo).**
- **You sing the rhyme together. "There's a spider on the shoe, on the shoe, there's a spider on the shoe, on the shoe. There's a spider on the shoe and I think he just said moo! There's a spider on the shoe on the shoe!"**
- **If your child thinks of something that rhymes, but isn't a real word - go for it! But then encourage and help them to think of a real word that rhymes.**
- **Write the rhyme down, soon you will have your own rhyme book!**
- **Move the spider (toy) each night to a different position.**
- **If you struggle to think of rhyming words, Google!**

## **What skills will your child develop?**

- **Literacy: Reading: Rhyme.**
- **Expressive arts and design: Being imaginative.**
- **Communication and Language: Understanding: Positional language (on, in, under)**

