



# Skittles

## Learning Objectives.

Count a set of objects and say how many  
Children use mathematical language  
Children make predictions  
Children recognise and identify numbers

## What you will need:

- Skittles (up to 10)

(Don't worry if you don't already have a set of skittles you can use any empty plastic bottles such as; fabric softener, juice and milk to make some)

- Ball
- Marker pen/sticky labels



## What to do.

With your child set up the skittles.

Count the skittles as you place them.

**Ask:** How many skittles have we got altogether?

## Take turns

Before you roll the ball

**Ask:** How many skittles do you think you will knock down?

**Roll the ball.**

**Ask:** How many skittles do you think you've knocked down?

How many skittles did you knock down? -Children count how many.

How many are left standing? – Children count how many are left.

**After you have both had a turn**

**Ask:** Who knocked down the most/least?

**Extension**

Label each skittle with a number 1-10 depending on how many skittles. Your child can help you do this.

Set up the skittles. Roll the ball.

**Ask:** What numbers are on the skittles you knocked down?

