

## Learning Objectives.

Count a set of objects and say how many Children use mathematical language Children make predictions Children recognise and identify numbers

## What you will need:

• Skittles (up to 10)

(Don't worry if you don't already have a set of skittles you can use any empty plastic bottles such as; fabric softener, juice and milk to make some)

Ball

Marker pen/sticky labels



## What to do.

With your child set up the skittles.

Count the skittles as you place them.

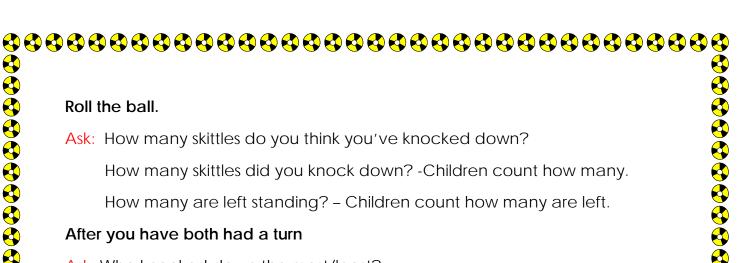
Ask: How many skittles have we got altogether?

Take turns

Before you roll the ball

Ask: How many skittles do you think you will knock down?





Ask: Who knocked down the most/least?

## **Extension**

Label each skittle with a number 1-10 depending on how many skittles. Your child can help you do this.

Set up the skittles. Roll the ball.

Ask: What numbers are on the skittles you knocked down?

