

If you have not read this story before you can watch Michael Rosen retelling the story here <https://www.youtube.com/watch?v=2OI7fe766nk>

If you enjoy this story, why not listen to some more of Michael Rosen's stories?

Make an obstacle course of things you can go over, under and through.

Example: over the cushions, through the tunnel, under the blanket.

Reinforce the under, over and through language.

Listen to the sounds in the story. Can you find anything around the house that makes a similar sound?

Examples:

Swishy swashy- broom being dragged along the floor

Splash splosh- water at bath time/ washing up

Stumble trip- banging a pan with a spoon

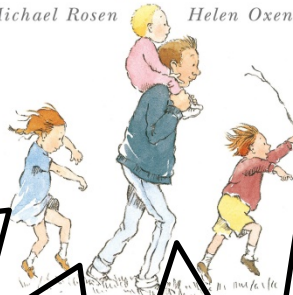
Squelch squerch- squashing jelly

Hooo wooo- blowing into an empty bottle

Tip toe- gently tapping a pan with a spoon

Read/ listen to the story with your child and get them to join in with their sounds at the relevant parts.

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



Make a pair of bear hunting binoculars!

You need:

2 toilet rolls

String

Glue/ tape

Decorations e.g. pens, sequins, paint



Take your bear hunting binoculars and go on your own bear hunt!

You could do this in the house and garden, hiding bears for your child to find or you could go on a walk around your local area. You could:

**Jump** in puddles

**Run** through the grass

**Stomp** in the mud

**Hide** behind the trees

**Tiptoe** through the woods

Make a map of the journey in the story

You could:

Use scissors to snip green paper to make grass

Use blue shiny paper for the river

Brown paint for mud

Lollypop sticks and leaves for the woods

Cotton wool for the snow

