

# Barry the Fish with Fingers and the Hairy Scary Monster

**Activity:** Sing with your child and encourage them to say the words and count along with you.

**What to do next:** Can your child remember the words and sing the song without help?

**What to talk about:** talk about your left and right hands.

Can your child show you their right hand?

Where is your little finger?



Where is your thumb?

One, Two, Three, Four, Five,

Once I caught a fish alive,

Six, Seven, Eight, Nine, Ten,

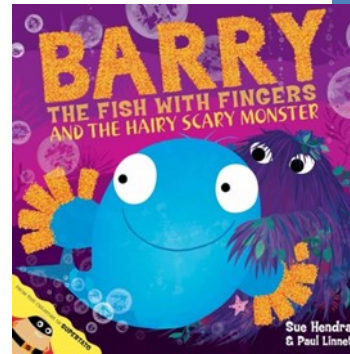
Then I let him go again.

Why did you let him go?

Because he bit my finger so.

Which finger did he bite?

This little finger on my right.



In the story Barry plays a lovely game of hide-and-seek with his friends.

**Activity:** Play hide and seek with your child or ask your child to hide some teddies or toys around the room for you to find. Cover your eyes and count to 10 before saying "Ready or not, here I come"

**What to do next:** How many toys can you find? Line up your toys and count them.

**What to talk about::** Practice counting to 10. Encourage your child to tell you what each toy is as they find it, where was it hiding?

In the story the fish find a hairy scary monster.

*"Everyone's scared of me" he sobbed. No one EVER wants to play."*

*Barry smiled. "Don't worry, I can help you. I know exactly what to do"*

**Activity:** Lets go fishing. Cut out some fish shapes and write the numbers 1-10 before placing them in a bowl. Write 1-10 on a piece of paper and take turns with your child to catch a fish and match it to the same number.

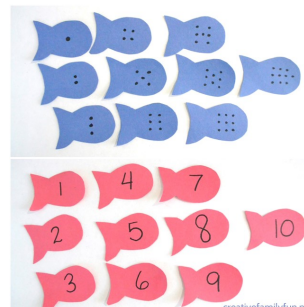
**What to do next:** Can your child catch a fish and tell you what number is on it?

Move on to numbers 10-20 if your child is ready.

Add dots to the other side of the fish and ask your child to count them to find the number.

**What to talk about:** Take turns with your child "my turn now"

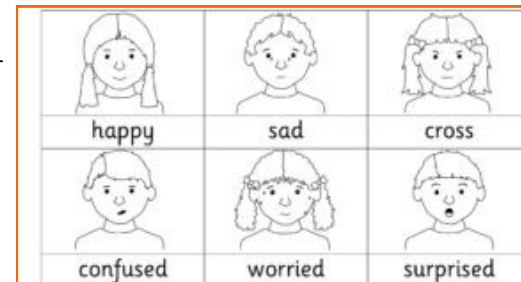
Lets count the spots 1,2,3...



**Activity:** Lets talk about our feelings. How do you feel when you play with your friends? How did the hairy scary monster feel when no one wanted to play? What makes you happy? What makes you sad?

**What to do next:** Ask your child to show you a happy face, a sad face, an angry face, an excited face. What other expressions do they know?

Can your what are mak-



child guess face you ing?