# Green Group Key Worker Activities

### How many ways can you write your name?

This half term we have been practising writing our names in lots of different ways, including using glitter, on whiteboards and using chalk. How many different ways can you write your name at home? Remember to take lots of pictures and send them to us!

Here are some ideas:

Writing your name in shaving foam, rice, flour, sand, sugar etc

Bath crayons
Wet paint brush on a patio
Using paint



## Paper Plate Bunny

You need: a paper plate, pens, paper (for ears), pipe cleaners or straws, pompom.
Using a white paper plate, create a bunny mask with your child! Don't worry if you don't have all of the resources, you could easily make this mask with just pens by drawing the nose and whiskers!



#### Easter Egg Number Hunt

Draw or print off some Easter Egg templates. On each egg, write a number from 0-10 and then hide them around your house/garden. Get your child to search high and low for the eggs, and when they find one, ask them what number they have found. Collect all the eggs in a basket and once you have found them all, put the eggs in their correct number order.

To extend this activity, you could find numbers beyond 10, or match quantities to the numbers you have found, e.g. matching the number of mini chocolate eggs or pompoms to each Easter Egg you have found.

## **Bunny Song**

Sing the following song about bunnies:

One little, two little, three little bunnies

Four little, five little, six little bunnies

Seven little, eight little, nine little bunnies

Ten little bunnies jumping around Ask your child: what else can the bunnies do? Could they...

Twirl around, stand on one foot, touch their toes.

Sing the song again, replacing 'jumping around' with your child's chosen action, join in with the action.

# More, less or the same?

Choose two of your child's favourite toys and have some objects at hand e.g. raisins. Give the toys either more, less or the same raisins and ask your child who has more, who has less or do they have the same? Ask your child to give one of the toys more raisins and the other toy less raisins. Can they give them the same amount? Repeat with different scenarios.