

Keyworker activities.

We are not able to come into Early Learners for a little while, but we can still do some of the activities that we have planned during each session. I hope that you have fun completing the activities and please let me know what you enjoyed!

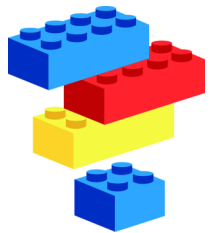
1. Simon Says: See if your child can listen out for the key words, 'Simon says' before issuing an instruction. Get the whole family involved if you can. Some examples could be Simon says, "Nod your head", Simon says, "Jump on one leg!" However, add an instruction which does not have 'Simon says' at the beginning of the sentence and see if they still do the action, for example, "Hands on your head!" If they do, they need to sit down out of the way and wait to see who will win.

2. Actions to three: Take some time to play a game with your child, where you can take turns to hear different actions and act them out. For example, Adult, "Can you clap three times?" Adult to model clapping... one, two, three. See if your child can copy and stop at the correct time. The activity can be done inside or outside, and your child can suggest other actions.

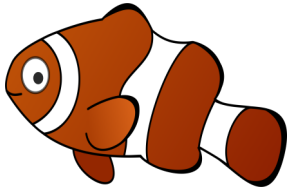


3. Make your own drum: Using some of the recycling items in your home, such as a tin, a tub or even a plastic bowl, you can create your own musical instrument. Get a plastic bag and secure it with Sellotape, parcel tape or string over the top of the open end of the tub or tin, making sure that the bag is taut and tight. Get your child to use their hand or a wooden spoon, for example, to tap or bang a beat. See if they can change the tempo (fast or slow) or the dynamics (loud or soft) of the beat. Extend by getting them to tap along to music playing on the radio or a favourite rhyme or song.

4. Turn taking tower: Using construction blocks, old recyclable materials or anything that can be stacked to hand, take turns with your child to see how tall a tower you can create! You can count the number of items you have arranged. See if you can beat your first attempt! If your child wants to, get them to make marks to represent the amount of items you have used on a piece of paper or on an easel.



5. Go fishing: Make some paper fish and get your child to decorate them in different colours. Then, you can hide the fish around the house and give your child clues as to where they could be found. You can then ask your child to select a fish of a certain colour, or if you have more than one, ask for a certain quantity. You can also make the fish different sizes, so you can ask them to select a certain coloured fish of a certain size. Then, you can swap and ask your child what they would like you to 'catch'!



6. Movement: Recently, at Early Learners, we have been introducing the children to music from different genres and times, such as country music and music from the 1960's. If you have access to, for example, Youtube, see if you and your child could select some music that you do not normally play at home, or tune into a different radio station that you would not normally listen to, such as classical or soul music. See if you can dance and move with your child to the music and see what they think of it: Did they like it/not like it? Why? Was it fast or slow, or too loud or quiet? etc.



7. Frozen blocks: Freeze some blocks such as Lego or small toys in water (which could include food colouring and/or glitter if you have it). When the blocks are frozen, get your child to try and chip away at the ice so that they can remove the toy from the ice using a teaspoon. Talk to your child while they are doing this: Is it hard or soft? Is it easy to remove the ice from the toy? There are lots of things that you could ask and follow the direction of the conversation and your child's responses. You could expand on this by making your own ice lollies. You could fill some moulds or ice cube blocks with diluted squash and freeze them for a treat on a hot day!

