

White Group Key Worker Activities

1. As the children in the White Group have shown an interest in bees and to further develop their scissor skills, ask your child to draw 2 different sized circles on yellow paper or card and then cut round them. Join them together with either glue or sellotape and then add features such as eyes, black stripes and wings etc.



2. Make honey biscuits. You will need; 100g soft butter, 100g sugar, 1 large tablespoon of honey, 1 egg yolk, 1 level teaspoon cinnamon and 180g self raising flour.

Beat the butter and sugar in a bowl until creamy. Next beat in honey and egg yolk. Add cinnamon and flour and mix to a soft dough. Take a teaspoon of dough and roll into a soft ball. Then do the same until all the mixture has been used. Space on a greased baking tray. Cook for 10 minutes at 175C. Clean up and wash up and enjoy once cooked and cooled.



3. Draw and cut some simple small bees. Then make 2 hives or flowers to be used in an activity to develop mathematical skills. Place 3 bees on one flower and 4 on another. Ask your child to count how many bees on each flower and then how many bees altogether, developing an understanding of **addition**. Next, place for example, 5 bees on a flower and ask "If 1 bee flies away how many bees are left?" developing an understanding of **subtraction**.



4. Play 'Odd One Out' with objects that begin with the same sound to develop an awareness of initial sounds. E.g. **b**ook, **b**ear, **b**rush and **c**up and **c**ar, **c**up, **c**ushion and **p**late etc



5. Dough Disco is a favourite activity in the white group and involves moulding dough in time to music to develop fine muscle control. Play upbeat music and with your child roll the dough into a ball, flatten it, put each individual finger into the dough, roll it into a sausage and squeeze it. Making your own playdough is even more fun! There is a playdough recipe on the school website. You can also Google other interactive Dough Disco activities.



6. We had caterpillars delivered to nursery which are now in their chrysalis. We observed how they grew and changed and discussed the life cycle of a caterpillar to a butterfly. Enjoy a creative activity of making a creative butterfly using folded paper and paints, only applying paint to one side of the paper and then fold and press together. Point out to your child that both sides of the paper are the same and that this is called **symmetry**. Extend the activity and understanding by drawing a simple coloured circle on one side of a piece of paper and ask your child to draw the same pattern on the other side.



7. In preparation for school and to develop self help and independence skills encourage your child to dress and undress themselves, in particular their jumpers, cardigans, trousers, socks, shoes and also teach them to do and undo zips and buttons. Make this fun by timing your child e.g. using an egg timer or sand timer. Play races against your child to see who can be the quickest to put on and off their shoes and socks.

